PURPOSE OF QUALITY ENHANCEMENT PLAN (QEP)

Problem: What Do EKU Students Need?*

- Reading Skills
- Information Literacy
- Application of Concepts
- Quantitative Literacy
- Ethics/Values
- Cultural Sensitivity

*Sources: Implementation Team (2011—2014) Faculty, Staff, & Student Strategic Planning Focus Groups (2013—14); surveys & focus groups (2014)

QEP Strategies to Improve Student Learning

Example
Poor Reading Skills → Improved Cross-Discipline Reading Comprehension

Increased Grades on Key Assignments

Higher Standardized/Professional Exam Scores

QEP-2017 POTENTIAL FOCUS

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- Application of Concepts
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*Sources: Implementation Team (2011—2014) Faculty, Staff, & Student Strategic Planning Focus Groups (2013—14); surveys & focus groups (2014)

What Strategies Should We Use?*

- Metacognition
- Experiential Learning
- Imaginative Teaching
- Collaborative Learning
- Civic Engagement
- Leadership Experiences

SACS’ EXPECTATIONS for QEP

- Addresses documented student-learning weakness
- Goals are realistic & measurable student learning outcomes
- Goals can be achieved within 5 years
- Faculty, staff, & student supported
- Sufficient resources to achieve goals

QEP-2017: PROCESS & DEADLINES

1. Topic selection (sp 2015)
2. QEP focus statement (su 2015)
3. Develop & Write QEP Plan (sp 2016)
4. Present QEP to campus (f 2016)
5. SACS COC EKU visit (Feb 2017)
6. Implement QEP (f 2017 - f 2022)
7. 5-yr report to SACS COC (sp 2023)

QUESTIONS?

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